

Assess, Plan, Do, Review

Education

The cycle for meeting additional needs before any diagnosis arrives.

A graduated response: each cycle narrows what the pupil actually needs.

Assess

1

Gather evidence: the pupil, the family, staff, work and data.

Plan

2

Agree specific adjustments, who does them, and what success looks like.

Do

3

The class teacher remains responsible for the pupil's teaching.

Review

4

On a set date, against the agreed measure, with the pupil and family.

Cycle again

5

Escalate to specialists if two cycles produce no change.

Educational reference. Follow your setting's own policy and statutory framework; the naming and duties differ between jurisdictions.