

Sequencing

Education

Order is part of the content, because each idea depends on earlier ones.

Four questions that settle most ordering disputes.

Ask of each unit

What must already be secure to start this?

What does this unlock later?

Where does the vocabulary first appear?

Which misconception does this create if rushed?

When will pupils meet it again?

Common sequencing errors

Teaching the abstract before any concrete case

Introducing two hard ideas in one unit

Assuming a prerequisite taught two years ago holds

Ordering by textbook chapter rather than dependency

Leaving the hardest topic to the last fortnight

Draw the dependency map before the timetable. Most curriculum problems presented as pace problems are ordering problems.