

Curriculum Mapping

Education

Laying out what is taught and when, so gaps and repeats become visible.

A working map takes a term to build and pays back for years.

1

Record what is actually taught

The enacted curriculum, from teachers, not the folder.

2

Tag the content

Concepts, vocabulary and skills, in consistent wording.

3

Lay it on a timeline

By year and term, across every class in the year group.

4

Find gaps and repeats

Content assumed but never taught, or taught three times.

5

Check the vertical links

Does each year build on the last, or restart it?

6

Revise and republish

A map nobody updates is worse than none, because it is trusted.

Map the enacted curriculum first. Mapping the intended one only tells you what was already written down.