

Modelling

Education

Showing the process, including the thinking, rather than only the finished product.

I do, we do, you do — with the thinking made audible throughout.

1

Show a finished exemplar

Name what makes it good, in specific terms pupils can reuse.

2

Model live, thinking aloud

Include the decisions, the false starts and why you rejected them.

3

Model a weak version

A non-example makes the criteria visible in a way praise cannot.

4

Do one together

The class supplies the next move; you hold the pen and the standard.

5

Release to independence

Same task type, no support, and check before moving on.

Pre-prepared models save time but hide the process. Live modelling is slower and shows the part pupils cannot infer from a finished piece.