

# Homework

Education

What homework is for, and the age below which the evidence thins out.

*Effects vary far more by age and design than by amount.*

| Age             | Evidence   | Best use                |
|-----------------|------------|-------------------------|
| Primary         | Weak       | Reading, short practice |
| Lower secondary | Modest     | Retrieval, fluency      |
| Upper secondary | Stronger   | Practice, prior reading |
| Any age         | Consistent | Short and marked        |

Educational reference. Homework quality dominates quantity, and unsupervised homework can widen gaps where home conditions differ