

A Behaviour System

Education

What makes a classroom behaviour system work, and the part most systems get wrong.

Certainty matters more than severity. That is the finding most systems ignore.

What works

Rules stated positively and taught explicitly

Consistency between staff and across days

Early, quiet, low-level correction

Repair and return after a sanction

Attention for the behaviour you want repeated

What does not

Escalating severity without consistency

Public confrontation over minor incidents

Whole-class punishment for one pupil

Threats that will not be carried out

Removing the only lesson a pupil engages with

Educational reference. Persistent behaviour difficulties often signal unmet needs, including undiagnosed SEND. Follow your school's policy